

24th April 2026



Histon & Impington
Brook Primary School

HIBPS Newsletter



Headteacher update

Dear Families,

Children in Years 1, 3 and 4 had a wonderful virtual reality experience this week! On Tuesday, they explored a range of different biomes and the animals that inhabit them by taking part in the Giant Journey workshops using VR headsets. The immersive experience allowed the children to go on safari (where some animals even appeared to jump over their heads!), ride an eagle and even come face-to-face with a bear.

As part of their local history unit, Year 4 enjoyed a visit to the Chivers factory, where they learned how jam is made and explored the fascinating history of the company, the site and the Hartley's brand.

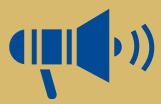
It has been wonderful to see so many children across the school taking part in our Skipping Week 2026. Everyone had a fantastic time, keeping fit and developing their skipping skills – I even spotted a few staff taking part too!

A huge thank you to the PTFA and school staff members who organised and supported the KS2 discos last week. The children had a fantastic time, proudly showing off their dance moves (especially during the Macarena!), while also raising valuable funds for the school.

Thank you,
Richard Bakker
Headteacher



Meridian
Trust



School News – Skipping Week



Skipping Week 2026 at Histon and Impington Brook Primary

In collaboration with the Skipping Ninja
Monday 20th April – Friday 24th April 2026

This week, our whole school embraced Skipping Week with fantastic enthusiasm and energy. It was a joy to see children smiling, challenging themselves, and supporting one another throughout the activities. Well done to everyone who took part and gave it their best!

Who was it for?

Skipping Week was designed for all children in Key Stage 1 and Key Stage 2. The aim was to increase motivation and enjoyment in physical activity by encouraging pupils to take part in daily skipping and jumping activities throughout the week.

What did it involve?

Children took part in a range of fun 'Skill Challenges', organised across three levels:

- First Dan – Beginner
- Second Dan – Intermediate
- Third Dan – Advanced

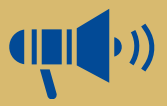
In addition, pupils could take on the exciting Skipping Ninja Challenge, where they aimed to complete as many consecutive skips as possible. As they progressed, they worked towards earning different coloured Ninja headbands.

Schools were able to take part in the Skill Challenges, the Skipping Ninja Challenge, or both.

Theme of the Week

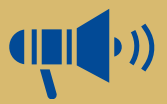
The focus of Skipping Week was determination and self-belief, values that were clearly demonstrated by all of our pupils.





School News – Skipping Week





School News – Skipping Week



Keep Skipping Everyone!

School News – Netball Tournament



On Wednesday 22nd April, a group of Year 6 children went to Comberton Village College to participate in the A team school netball finals.

The team had done exceptionally well in the previous rounds to even qualify for this! There were 14 teams (all winners or runners up from previous rounds). The games were tough and very competitive.

In our group of 6 schools, our children won every game. This meant we went through to play Swavesey, who were the winners from the other group. The game was for 1st and 2nd place. We fought hard but just missed out on the win. Coming second is a brilliant achievement and both Swavesey and ourselves now qualify for the School Games Netball Finals in May!

Well done to all our children who took part, your determination and standard of play were fantastic!

Mrs. Inman

Histon & Impington Brook Primary School PTFA
PRESENTS

 **£20.26**   **CHALLENGE** 

HOW WILL YOU RAISE £20.26?

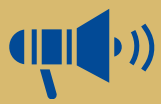
 **A PRIZE FOR THE
WINNING CLASS!!**

**WHETHER IT'S A
SPONSORED WALK, TOY SALE, READING CHALLENGE,
OR ANYTHING ELSE.... IT'S UP TO YOU!**

**A PRIZE FOR
MOST CREATIVE
IDEA**



MARCH 23RD TO APRIL 24TH



PTFA £20.26 Challenge – Last Week!



**THERE IS STILL TIME
TO RAISE MONEY!**

A CRAFT STALL WILL
BE SET UP ON
FRIDAY 24th APRIL
TO HELP CHILDREN
SELL THINGS THEY
HAVE MADE.

YOU CAN ALSO TAKE
PART IN THE VILLAGE
YARD SALE ON
**SATURDAY 25th
APRIL**

Histon & Impington VILLAGE YARD SALE!

Saturday 25th April
10.30 – 14.30



To Sign Up To Sell, Email:

histonandimpingtonyardsale@gmail.com

£2 per residence to sign up

Buyers can email above to receive a
PDF map for the day.

SCAN TO JOIN
THE EVENT ON
FACEBOOK





KS1 updates

Year 1 – Giant Journey VR experience



Year 1 – Giant Journey VR experience



Year 2 – planting sunflowers



Year 2 – planting sunflowers





KS2 updates

Year 3 - Athletics



Year 3 - VR experience



Year 4 - wire sculptures



Year 4 - wire sculptures





KS2 updates

Year 5 - testing mass and gravity



Year 6 - skipping week



Year 6 - self-portraits in art



Year 6 - planning Greek Myths!





Key Dates : Spring – Summer Term

Date	Time	Event
Thursday 30th April	All Day	Reception – Trip to Wicken Fen
Thursday 30th April	4.15pm – 5.45pm	Selected Students Cambridge Maths Challenge Competition
Tuesday 5th May	Exact Times – TBC	Year 3 Punting Trip
Thursday 7th May	3.30pm – 4.30pm	Years 1 & 2 – Open Classroom for parents to visit.
Monday 11th May – Thursday 14th May	Mornings	Year 6 – SATs week
Monday 18th May	Morning	School Sports Day
Tuesday 19th May	9:00 am onwards	All Years – Class Photos with YEP
Monday 1st – Wednesday 3rd June	TBC	Year 6 – Residential Trip to Grafham Water
Tuesday 2nd June	7.45am – 4.30pm	Year 1 – Trip to Norwich Castle
Wednesday 3rd June	7.45am – 4.30pm	Year 2 – Trip to Norwich Castle
Thursday 4th June	3.30pm – 4.30pm	Reception – Open Classrooms for Parents to visit.
Friday 12th June	3.15pm–6pm	PTFA School Summer Fair
Monday 15th – Thursday 18th June	Every Day	All Years – Science Week
Monday 22nd June & Tuesday 23rd June	TBC	Year 6 – IVC Transition Days



Histon & Impington
Brook Primary School

PTFA



Join our PTFA meeting inc Summer Fair planning

Wednesday 6th May

7.30pm

Tawa Lounge, Histon

Join us to kick off planning for our school Summer Fair.

The Summer Fair is one of our biggest annual fundraisers and your support makes a huge impact on its success.

We need lots of volunteers to run this event, so come along and see how you can get involved.

Any questions, please email: hjspta@gmail.com

See you there!



Histon & Impington
Brook Primary School

PTFA



Summer Fair Sponsorship - can your business help?

We are seeking local businesses or individuals to sponsor our Summer Fair.

You can sponsor a specific area, such as the Bar or Prizes for Class Stalls. Or contribute general sponsorship towards the costs of running the Summer Fair.

We would also love prizes for our Summer Raffle.

All contributions are appreciated. In return, sponsors will get recognition in:

Summer Fair poster promoted across Histon & Impington Communications with our school parent/carer community
Our PTFA Facebook community

If you can help, please email: hjspta@gmail.com



HIBPS PTFA

REGULAR GIVING

No time for bake sales?

Here's the thing- our PTFA helps fund a range of enriching activities and projects. From new books your kids love, to amazing playground equipment, subsidising school trips that create memories and more.

However, we can only do it with your help. The good news? If you're time-poor but still able to give, then a regular donation is an easy way to contribute.

£10/month = less than two fancy coffees. But 50 families doing it = £6,000/year for our kids. They'll benefit from it. Everyone wins.

PAYROLL GIVING

Tax-efficient: £10 a month costs you only £8 (just £6 for higher rate taxpayers)

Charity name: Histon and Impington Brook Primary School Parent-Teacher-Friends Association
Charity number: 268870

On board? Click this [link](#) to get started

STANDING ORDER

Set up a standing order to:

Account number: 43091589
Sort code: 20-17-20
Bank: Barclays
Account name: Histon and Impington Brook School PTA
Ref: Your name

Email hijpspta@gmail.com a [Gift Aid form](#) so we can claim an extra 25p for every £1 donated.



Your Outside School Achievements!

Monica's skating achievement



A huge well done! to Monica who won a silver medal on Sunday at Skate London, completing her BIS level 2.

What a fantastic Achievement!

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parveen Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



See full reference list on our website



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Meridian Trust KS2 Music Competition

As part of the 2026 National Year of Reading, Meridian Trust are launching a competition linking music with storytelling. Research highlights that exploring stories through lyrics can be an effective way to re-engage young people with reading for enjoyment, as well as writing for pleasure.

This trust-wide competition invites KS2-4 students across all our schools to write, record and submit a song or a piece of instrumental music on the theme of 'Soundtrack your Story'.

Judging will take place in the summer term and there are prizes for the winning compositions. The secondary winning composition(s) will be performed at the Meridian Trust Arts Showcase in July.

If your child is interested in entering, please complete the entry form on the next page.

This is YOUR chance to showcase your musical style

Create an **original piece of music or write a song** inspired by a favourite story, reflecting a character, plot or scene, lasting 2-3 minutes.

Upload your composition in MP3 format with the entry form to: soundtrackmystory@meridiantrust.co.uk

ENTER by Friday 1st May 2026

The winners will be showcased at  **Meridian Trust Arts Festival**

£50 prize for primary school winner
£100 prize for secondary school winner

GO ALL IN.
National Year of Reading 2026

Soundtrack My Story Competition 2026:

Entry Submission Form

Compose an original piece of music inspired by a favourite story. The music could reflect a character, plot or scene from the story, OR **write a song** inspired by a favourite story. The song should consist of at least two verses and a chorus and could reflect a character, plot of scene from the story.

Composition should last 2-3 minutes max

NAME	
SCHOOL	
YEAR GROUP	

Please tick one of the boxes:

Original music inspired by a story

Original song inspired by a story

TITLE OF MUSIC/SONG	
INSTRUMENTS/VOICES USED	
TITLE OF STORY	
WRITTEN REFLECTION EXPLAINING CONNECTION TO STORY	

Attach this form together with the recording of your composition or song in MP3 format to: soundtrackmystory@meridiantrust.co.uk

Submission Deadline: Friday 1st May 2026

Education Inclusion Family Advisor Newsletter April 2026

A Bit About Me

Hi, my name is Jurate Trumpickiene, I'm your school's link EIFA. As an EIFA I offer advice and strategies to parents and carers with a Primary School aged child that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem. If you'd like a chance to chat about any of these topics, just contact me on the details below.

Parenting Top Tips

A **visual timetable** can help your child to understand the structure and activities of the day. Click the link to create your own visual timetable: [Visual Timetable cards.pdf](#)

Special time is a daily interaction with your child that is child led, it doesn't need to be a long period of time, it can be just 10 mins. Playing with your child helps to build a warm relationship and a strong attachment between family members, it also helps to develop a child's communication and social skills. Your child will learn to problem solve, test out their ideas and allows time to explore their imagination.

Praise, make sure you acknowledge and praise your child, catch them doing the right thing and praise them, using descriptive language such as "I liked that you shared your colouring pens".

Emotion Coaching, emotion coaching supports emotional literacy, which means to recognise and understand feelings. You can help your child by doing activities together to practice develop their emotional literacy.

Feelings thermometer, this can help your child to identify how they are feeling.

Storytime reflection, after reading a book ask your child how they think the character felt and what would they do in that situation.



Activity Idea

If you are looking for a fun free way to get outside this Easter with your children, click the link below to download an Easter Nature Scavenger Hunt, this activity gets you all outdoors in the fresh air:

[Easter Nature Scavenger Hunt Color](#)

Another Resource

The Easter HAF Programme will run from 30 March to 10 April 2026. Easter eligibility codes will be issued on 2 March 2026. The HAF team will assist with code and eligibility queries from this date. The Provider Directory will be available via a link on this page. [Cambridgeshire Holiday Activities and Food \(HAF\) Programme | Cambridgeshire County Council](#) Bookings are open now.

Information and Practical Tips to help support you and your child during the time of school transitions.

www.place2be.org.uk/our-services/parents-and-carers/getting-ready-to-start-primary-school

[How Parents Can Help With Secondary School Transition | YoungMinds](#)

Does your child have, or potentially have, an additional need or disability? **Pinpoint** (www.pinpoint-cambs.org.uk) have lots of information, advice and tips. For **Cambridgeshire's Local Offer** go to www.cambridgeshire.gov.uk/residents/children-and-families/local-offer

Contact me directly on 07767048838 or

✉ Jurate.Trumpickiene@cambridgeshire.gov.uk
<https://forms.office.com/e/MK4VD8wiFt>

